



NANTYR SHORES

SECONDARY SCHOOL



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Brian MacIsaac
Principal

Brenna Campsall
Vice Principal

Nigel Martin
Vice Principal

Joan Osawe
Vice Principal

Dear Grade 8 Parents/Guardians,

Thank you for your interest in Nantyr Shores Secondary School! We are pleased and excited to have you join our school! To complete your registration, please read through this package of materials and complete the appropriate documents.

1. Go to https://www.scdsb.on.ca/elementary/planning_for_school/registration and complete the on-line registration.
2. Grade 9 Course Calendar (enclosed)
3. Grade 9 Course Section Sheet (enclosed)

Once you have completed the on-line registration, please **complete the Grade 9 Course Selection Sheet**. Bring it, along with the following documents, to the school at your earliest convenience.

- Birth Certificate or Passport
- Immunization Records
- Most recent Report Card
- Record of custody (if applicable)
- IEP (Individual Education Plan, if applicable)
- Proof of Residence (utility bill, mortgage/purchase agreement, tenancy agreement etc.)

Please join us for our Grade 8 Student and Parent Information Night at Nantyr Shores on Wednesday, January 17th from 6:00 – 7:30 PM.

If you have any questions, please contact our Guidance Department at (705) 431-5950 ext. 40290.

Sincerely,

Amy Kalbfleisch
Guidance Chair



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2024-2025 COURSE CALENDAR - GRADE NINE

We believe in the importance and value of the completion of the secondary school diploma. Our staff aims to reach every student to help them achieve a successful outcome from their secondary school experience. The Student Success Team is committed to offering every student the opportunity to learn in a safe and supportive environment, promoting positive transitions from elementary to secondary school through to post-secondary destinations, along with providing positive adult mentorship.

Nantyr staff, in partnership with the Student Success Team offer a variety of courses designed under the Ontario Secondary School guidelines to meet the graduation needs of all students along with support for their goals of employment and post-secondary education. Improved achievement for all students with a focus on literacy, numeracy and character development is our mandate.

Nantyr Shores Secondary School is designed to be student-centered. Our facilities include a large library-resource center, a cafetorium, athletic complex, technology, and arts wings, as well as classrooms and laboratories. A wide range of co-curricular activities are available to enhance students' educational experiences. Student involvement in these programs is extensive and a strong sense of pride in our school continues to grow. Many opportunities exist for students to enhance their leadership skills within clubs, teams, and academia.

Students attending Nantyr Shores live in the town of Innisfil. Our elementary partner schools include Alcona Glen Elementary School, Cookstown Public School, Goodfellow Public School, Innisfil Central Public School, Killarney Beach Public School, Lake Simcoe and Sunnybrae Public School. Harvest Hills Public School and W.H. Day Public School French Immersion students also attend Nantyr. As a family of schools, our teachers collaborate to design the best K-12 education possible for all our young people.

**Grade 9 Course
Calendar
2024 - 2025**



DIPLOMA REQUIREMENTS AND RELATED PROCEDURES



THE ONTARIO SECONDARY SCHOOL DIPLOMA

Our goal is graduation for all students. To receive an Ontario Secondary School Diploma (O.S.S.D), a student must earn a minimum of 30 credits, including 19 compulsory credits and 11 optional credits, successfully complete the Grade 10 Ontario Secondary School Literacy Test (O.S.S.L.T.), and complete 40 hours of community involvement.

The 19 compulsory credits are:

- 4 English (1 credit per grade)
- 3 mathematics (at least 1 credit in grade 11 or 12)
- 2 science
- 1 French
- 1 Canadian history
- 1 Canadian geography
- 1 art
- 1 health and physical education
- 0.5 civics and 0.5 career studies
- 1 Technology (9 or 10)
- Group 1: 1 additional credit in English, French as a second language, Native language, or classical or international language, or social sciences and the humanities, Canadian and world studies or guidance and career education or cooperative education
- Group 2: 1 additional credit in health and physical education, or the arts, or business studies, or cooperative education
- Group 3: 1 additional credit in science, or technological education, or cooperative education

The 11 optional credits are selected from those available at Nantyr Shores Secondary School.

THE ONTARIO SECONDARY SCHOOL CERTIFICATE

This certificate will be granted on request to students who leave school before earning the OSSD provided that they have earned a minimum of 14 credits including the following:

- 2 English
- 1 Canadian geography or Canadian history
- 1 mathematics
- 1 science
- 1 health and physical education
- 1 arts or technological education

THE CERTIFICATE OF ACCOMPLISHMENT

Students who leave school before fulfilling the requirements for the OSSD or the OSSC may be granted a Certificate of Accomplishment. This certificate may be a useful means of recognizing achievement for students who plan to take certain vocational programs or other kinds of further training. Students who return to school to complete additional credit and non-credit courses will have their transcript updated but will not be issued a new Certificate of Accomplishment.

ADDITIONAL INFORMATION

- The **Ontario Secondary School Literacy Test (OSSLT)** is conducted each fall and spring. Students who are successful on their first attempt have this OSSD requirement satisfied. Students who are unsuccessful will be allowed to take the test again after receiving some remedial assistance. They may register for the Ontario Secondary School Literacy Course which has been established to meet the needs of students who have attempted the test.
- The **40 hours of community involvement activities** may be completed at any time during a student's secondary school years. The requirement is to be completed outside the student's normal instructional hours. Students, in collaboration with their parents, will decide how they will complete the community involvement requirement. Additional information and the necessary forms are available in Student Services.
- All students in Grade 9 will continue to develop an Individual Pathways Plan (IPP) which is intended to encourage them to set goals and make long-range plans for course selections and careers.
- Career awareness is a part of all courses.
- All secondary schools promote technological applications within the limits of available facilities and resources.
- The school year is divided into 2 semesters. Students take 4 courses in each semester.
- Course calendar with course descriptions is available online at the Nantyr Shores website: <http://nss.scdsb.on.ca> under Guidance, Course Selection.

STUDENT SERVICES - GUIDANCE AND STUDENT SUCCESS



The Ministry of Education "Student Success" initiative provides additional support to students who experience difficulties in school for a variety of reasons. The focus of the support is to improve the literacy and numeracy skills of all students, to ensure a smooth transition from grade 8 – 9 and then from secondary school to both post-secondary education and the work place, and to develop programs within schools which prepare students for their selected

destination. All secondary schools in the Simcoe County District School Board have a full-time teacher and Student Success Team dedicated to ensuring student success through transitioning of grade 7 and 8 students to Nantyr, engaging and counseling 'at risk' students, and the development and implementation of programs and plans to help individual students meet their own success.

The counsellors at Nantyr Shores Secondary School can give information and support in areas related to careers, education, and personal issues. Guidance is based on the premise that all individuals are unique and can make valuable contributions to society if given the opportunity to develop their own potentials and abilities.

Good guidance services are most effective when supported by the home, school and community. The many resources in the guidance office, including videos, internet access, university and college calendars, community resource materials, and career and vocational information are available to all students and their parents/guardians. Both students and parents/guardians are invited to make appointments to speak with a counsellor any time.



THE SECONDARY SCHOOL PROGRAM

The secondary school curriculum is organized into several types of courses. In Grades 9 and 10, there are five types of courses:

ACADEMIC courses emphasize theory and abstract problems.

APPLIED courses emphasize theory and practical, hands-on learning.

DE-STREAMED/COMMON CURRICULUM courses focus on theory, both abstract problems and practical applications, and concrete examples (all grade 9 compulsory courses).

OPEN courses are designed to prepare students for further study in certain subjects and to enrich their education generally.

LOCALLY DEVELOPED courses are offered for students who are presently working below grade 8 level. These courses are intended to enable students to gain the necessary skills required to be successful in senior workplace courses, or grade 9 applied or grade 10 Locally Developed courses.

Students in Grade 9 take all compulsory course; English, math and science, geography, and French, at the 'De-streamed- or common curriculum' level.

Students in Grade 10, however, will choose courses that will give them the necessary prerequisites for entry into the Grade 11 courses that they wish to take (academic, applied, locally developed).

Students in Grades 11 and 12 will choose courses that prepare them for university, college, apprenticeship, or the workplace.

The needs of exceptional students are identified by an Identification, Placement, and Review Committee. (I.P.R.C.). An Individual Education Plan (I.E.P.) describes the student's modified program.

COURSE CODES

Course codes in all schools follow a common system. Each course has 6 characters.

- the first 3 characters indicate the subject name eg. SNC is Science
- the 4th character indicates the grade eg. 1=grade 9, 2=grade 10, 3=grade 11, 4=grade 12
- the 5th character indicates the type of course eg. D-Common Curriculum, W-De-streamed, O-Open, L-Locally Developed, U-University, M-University/College, C-College and E-Workplace.
- the 6th character indicates unique features of the course.



Students in grade 9 in all Simcoe County District School Board secondary schools will take the following **five** subjects, each worth one credit:

- **English**
- **French**
- **Geography**
- **Mathematics**
- **Science**

Students will also select **three** additional grade 9 credits from among those offered by the school **along with two alternatives**.

COMPULSORY COURSES

ENGLISH



ENL1W1 English, Grade 9 (De-streamed)

This course is designed to develop the oral communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs and in their daily lives. Students will analyze literary texts from contemporary and historical periods, interpret informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on the use of strategies that contribute to effective communication. The course is intended to prepare students for the Grade 10 academic English course, which leads to university or college prep courses in grades 11 and 12.

ENG1L1 English, Grade 9, (Locally Developed)

This course provides the foundational literacy and communication skills to prepare students for success in their daily lives, in the workplace, and in the Grade 10 LDCC Course. Students develop listening, talking, reading, viewing, and writing skills in a variety of authentic contexts. This course is designed to help students who had difficulty meeting the expectations of the English language program in grade 7 and 8.



FRENCH

FSF1D1 French, Grade 9, (Common Curriculum)

This course emphasizes the further development of oral communication, reading, and writing skills. Students will build on and apply their knowledge of French while exploring a variety of themes, such as relationships, social trends, and careers. Thematic readings, which include a selection of short stories, articles, and poems, will serve as steppingstones to oral and written activities.

FSF1O1 French, Grade 9, (Locally Developed)

This course builds on students' previous education and French language knowledge. Students will develop the ability to express daily needs, acquire basic conversation skills and vocabulary, and use simple sentence patterns orally and in writing. Students will also explore cultural components (media, sports, celebrations etc.) of "La vie Francophone" and compare them with their own lives and Canadian culture.

CANADIAN AND WORLD STUDIES



CGC1W1 Exploring Canadian Geography, Grade 9 (De-streamed)

This course builds on learning in Grades 7 and 8 in geography. Students will explore relationships within and between Canada's natural and human systems and how they interconnect with other parts of the world. Students will also examine environmental and economic issues, and their impact related to topics such as natural resources and industries, careers, land use and responsible development, and sustainability. In addition, students will understand the connections that diverse communities and individuals have with the physical environment and each other throughout Canada, including First Nations, Métis, and Inuit perspectives. Students will apply geographic thinking, use the geographic inquiry process, and use geospatial technologies throughout their investigations.



MATHEMATICS

MTH1W1 Mathematics, Grade 9 (De-streamed)

This course enables students to consolidate, and continue to develop, an understanding of mathematical concepts related to number sense and operations, algebra, measurement, geometry, data, probability, and financial literacy. Students will use mathematical processes, mathematical modelling, and coding to make sense of the mathematics they are learning and to apply their understanding to culturally responsive and relevant real-world situations. Students will continue to enhance their mathematical reasoning skills, including proportional reasoning, spatial reasoning, and algebraic reasoning, as they solve problems and communicate their thinking.

MAT1L1 Mathematics, Grade 9 (Locally Developed)

This course emphasizes the development of mathematical knowledge and skills to prepare students for success in their everyday lives, in the workplace, and in the Grade 10 LDCC course. Students develop mathematical literacy, problem-solving, and communication skills related to money sense, measurement, and proportional reasoning by completing practical, authentic activities. This course is designed to help students who had difficulty meeting the expectations of the mathematics program in grade 7 and 8.



SCIENCE

SNC1W1 Science, Grade 9 (De-streamed)

This course enables students to develop their understanding of concepts related to biology, chemistry, physics, and earth and space science, and to relate science to technology, society, and the environment. Throughout the course, students will develop and refine their STEM skills as they use scientific research, scientific experimentation, and engineering design processes to investigate concepts and apply their knowledge in situations that are relevant to their lives and communities. Students will continue to develop transferable skills as they become scientifically literate global citizens.

SNC1L1 Science, Grade 9 (Locally Developed)

This course develops science-related knowledge and skills to prepare students for success in everyday life, in the workplace, and in the Science Grade 11 Workplace Preparation course. Students explore scientific topics that connect with their lives by engaging in practical science activities. This course is designed to help students who had difficulty meeting the expectations of the mathematics and science programs in grade 7 and 8.



ELECTIVE COURSES — at Nantyr Shores grade 9 students have the opportunity to select 3 elective credits.

Dramatic Arts (Open) ADA 101

(Arts Credit)

This course emphasizes the active exploration of dramatic forms and techniques, using material from a wide range of authors, genres, and cultures. Students will construct, discuss, perform, and analyze drama, and then reflect on the experiences to develop an understanding of themselves, the art form, and the world around them.

Music Vocal (Open) AMV101

(Arts Credit)

This introductory course emphasizes the performance of music at a level that strikes a balance between challenge and skill and is aimed at developing technique, sensitivity, and imagination. Students will participate in creative activities that teach them to listen with understanding. They will learn correct musical terminology and its appropriate use.

Music Instrumental (Open) AMI101

(Arts Credit)

This introductory course emphasizes the performance of music at a level that strikes a balance between challenge and skill and is aimed at developing technique, sensitivity, and imagination. Students will participate in creative activities that teach them to listen with understanding. They will learn correct musical terminology and its appropriate use.

Dance (Open) ATC101

(Arts Credit)

This course emphasizes the basic movements of one or more world dance forms, and the scientific and safety principles related to dance. Students will create movement vocabulary for dance compositions, express themselves through movement, and investigate the historical and cultural development of dance. They will also learn about creative influences on dancers and choreographers, and the role of criticism in the art of dance.

Visual Art (Open) AVI101

(Arts Credit)

This course offers an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various materials through working with a range of materials, processes, techniques, and styles. They will learn and use methods of analysis and criticism and will study the characteristics of particular historical art periods and a selection of Canadian art and the art of other cultures.

Non-Traditional Art (Open) AWS101

(Arts Credit)

With a focus on emergent technologies (e.g., computer graphics, digital camera, scanner), this course offers an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various mediums through working with processes, techniques, and styles. Students will learn and use methods of analysis and criticism and characteristics of art.

Building the Entrepreneurial Mindset (Open) BEM101

(Business Credit)

In this course, students will learn what makes an entrepreneur thrive and the skills required to succeed in today's business environment. Students will begin to develop their own entrepreneurial mindset, and learn why it's important to take initiative, adapt to change, find creative solutions, and understand the financial considerations of entrepreneurship. This hands-on course will use business software and applications to help students plan and develop their entrepreneurial ideas and learn how to present them to a target audience. Throughout the course, students will enhance their communications skills as well as develop and refine their project management skills, including goal setting, time management, and networking.

Exploring Family Studies (Open) HIF101

(Social Science/Group 1 Credit)

This course explores, within the context of families, some of the fundamental challenges people face how to meet basic needs, how to relate to others, how to manage resources, and how to become responsible members of society. Students will explore adolescent development and will have opportunities to develop interpersonal, decision-making, and practical skills related to daily life. They will learn about the diverse ways in which families function in Canada and will use research skills as they explore topics related to individual and family needs and resources.

Healthy Active Living (Open) PPL10F/M

(PHE Credit)

This course emphasizes students' daily participation in a variety of enjoyable physical activities that promote lifelong healthy active living. Students will learn movement techniques and principles, ways to improve personal fitness and physical competence, and safety/injury-prevention strategies. They will investigate issues related to healthy sexuality and the use and abuse of alcohol, tobacco, and other drugs and will participate in activities designed to develop goal setting, communication, and social skills. (F = female, M = male)

Healthy Active Living (Open, gender inclusive) PAI101

(PHE Credit)

This course emphasizes students' daily participation in a variety of enjoyable physical activities that promote lifelong healthy active living. Students will learn movement techniques and principles, ways to improve personal fitness and physical competence, and safety/injury-prevention strategies. They will investigate issues related to healthy sexuality and the use and abuse of alcohol, tobacco, and other drugs and will participate in activities designed to develop goal setting, communication, and social skills. (All Genders)

Exploring Computer Technology (Open)TEJ1O (Full semester course)

(Technology Credit)

This exploratory course introduces students to concepts and skills in computer technology, which encompasses computer systems, networking, interfacing, and programming, as well as electronics and robotics. Students will develop an awareness of related environmental and societal issues, and will begin to explore secondary and postsecondary pathways leading to careers in the field.

BLOCKC: ½ Semester of Exploring Construction Technology and ½ Semester of Exploring Transportation Technology (Open) (Technology Credit)

This exploratory course introduces students to concepts and skills in construction technology (plumbing, electrical and network wiring, masonry, heating/ cooling, carpentry, and woodworking) and transportation technology (maintenance, servicing, and repair of various types of vehicles, aircraft, and/or watercraft). Students will develop an awareness of related environmental and societal issues, and will begin to explore secondary and postsecondary pathways leading to careers in the field.

BLOCKD: ½ Semester of Exploring Design Technology and ½ Semester of Exploring Communication Technology (Open) (Technology Credit)

This exploratory course introduces students to concepts and skills related to technological design (the development of solutions to various design challenges and the fabrication of models or prototypes of those solutions) and communications technology, (television/video and movie production, radio and audio production, print and graphic communications, photography, and interactive new media and animation). Students will develop an awareness of related environmental and societal issues, and will begin to explore secondary and postsecondary pathways leading to careers in the field.

Exploring Hairstyling and Aesthetics (Open)TXJ1O

(Technology Credit)

This exploratory course introduces students to concepts and skills related to hairstyling and aesthetics, including hair, nail, and skin care applications. Students will develop an awareness of related environmental and societal issues, and will begin to explore secondary and postsecondary pathways leading to careers in the field.

NOTE: Students can only take 1 technology course in grade 9*

SPECIAL EDUCATION

To meet the individual needs of our students, there are Special Education Resource teachers available to support their learning.

The Identification, Placement, and Review Committee (I.P.R.C.) and the school's Special Needs Committee (S.N.C.) assist students, parents and teachers in the appropriate adjustments needed to help students with an Individual Education Plan to be successful in secondary school.

RESOURCE AND WITHDRAWAL PROGRAMS

Resource support for students identified as exceptional by an I.P.R.C. and their classroom teachers is the priority of the Special Education teachers. The school's Special Needs Committee may also recommend some support for non-IPRC.'d students.

LEARNING CENTRE

The Secondary Learning Centre provides intensive programming in a small group setting for up to 16 students who require explicit instruction in literacy and numeracy, based on expectations from the Ontario Curriculum, from a special education teacher for 51% or more of the student's program. Students are chosen for the Learning Centre program in consultation with their parents, grade 8 teachers, elementary SERT, and the special education leader at Nantyr Shores. The program will focus on literacy and numeracy throughout the school year along with four other courses of their choice. Students may continue the following year at the grade 9 locally developed level for math and English or chose to continue in the Learning Centre for their grade 10 year. This is a non-credit bearing program. In order for students to be accepted in this program they must meet the criteria as set out in an IPRC meeting.

LIFE SKILLS PROGRAM

Nantyr Shores' Life Skills Program is designed to meet the needs of students with moderate to severe intellectual and physical challenges. The program includes both academic and community living components. Placement in the Life Skills Program will be determined by the Simcoe County District School Boards' I.P.R.C.



NANTYR SHORES SECONDARY SCHOOL Grade 9 Course Selection Sheet (NON-SCDSB Students)

Your Future... Our Priority

Use this 'rough draft' to record your choices by completing the **compulsory requirements**. Add your **elective choice** in the designated area and provide **alternates** to help us know your preferences should we not be able to accommodate your first elective choice. Use the included **Course Calendar** as a reference to review the various choices for your program of study. **Hand this 'rough draft' into Guidance along with the other required registration documents.**

Student Information:

Student Name		Current School		Teacher	
First Phone Contact Name and #		Alt. Phone			
Parent Email		Special Education	Is your child on an IEP? Yes ___ No ___		

Grade 9 Compulsory Requirements:

Choose one program of study for each compulsory course. **Circle or Highlight** your desired program of study.

Compulsory	Program of Study	
	De-Streamed/Common Curriculum	Locally Developed
English	ENL1W1	ENG1LL
Math	MTH 1W1	MAT1LL
Science	SNC1W1	SNC1LL
French	FSF1D1	FSF1O1
Canadian Geography	CGC1W1	

Grade 9 Elective Choices: Please select THREE (3) elective courses and TWO (2) alternates in this section

- Alternate courses will be used only if your first 3 choices are not available.
- All students must take a TECH course in Grade 9 OR Grade 10.
- It is recommended that students choose 1 credit in Art, PHE and TECH in Grade 9 or 10.

Indicate your choices from number 1 - 5 with No. 1 being your first choice, 4 & 5 are alternates

The Arts:		No.	Social Sciences:		No.
Non-Traditional Art	AWS1O1		Exploring Family Studies	HIF1O1	
Dance	ATC1O1		Technological Education:	Students can only take 1 technology course in Gr. 9	No.
Drama	ADA1O1		Exploring Computer Technology	TEJ1O1	
Music	AMI1O1		Construction & Transportation Technology	BLOCKC	
Vocal/Choral	AMV1O1		Design & Communication Technology	BLOCKD	
Visual Art	AVI1O1		Hairstyling & Aesthetics Technology	TXJ1O1	
Business:		No.	Health & Physical Education		No.
Building the Entrepreneurial Mindset	BEM1O1		Healthy Active Living	PPL1OF/M (fe/male)	
			Healthy Active Living	PAI1O1 (gender inclusive)	

Parent/Guardian Signature: _____ Student Signature: _____

